



# Course Specification

— (Bachelor)

Course Title: **Public Health Policies, Laws, and Ethics**

Course Code: **PHE26446**

Program: **Bachelor of Public Health Sciences**

Department: **Public Health**

College: **Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **2-8-2023**





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## A. General information about the course:

### 1. Course Identification

<b>1. Credit hours:</b>					
2(2+0)					
<b>2. Course type</b>					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
<b>3. Level/year at which this course is offered:</b> 7 <sup>th</sup> level/ 4 <sup>th</sup> year					
<b>4. Course general Description:</b>					
Explores health policy in relation to analysis of Public Health practice and challenges, particularly concerning healthcare financing, healthcare organization structures, and healthcare delivery systems. Issues concerning policies pertaining to disease prevention are explored.					
<b>5. Pre-requirements for this course (if any):</b>					
NA					
<b>6. Co-requirements for this course (if any):</b>					
NA					
<b>7. Course Main Objective(s):</b>					
Equip students with relevant information regarding health policy. Specifically, the course discusses problems identified in the delivery of health care and approaches to solve them, methods to reduce the cost of health care, improve the quality of health systems, and public health approaches to disease prevention.					

### 2. Teaching mode

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	26	86.6%
2	Blended	-	-
3	E-learning	2	6.7%
4	Interactive learning	2	6.7%
5	Other	-	-

### 3. Contact Hours

No	Activity	Contact Hours
1.	Lecture	26
2.	E-learning	2
3.	Interactive learning	2
4.	Self-learning	45
<b>Total</b>		<b>75</b>





## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Describe the role of policy development in health care	K1	Lectures Active learning	Written examination Blackboard discussions
1.2	Explain the role of policy in disease prevention	K5		
1.3	Describe the models of healthcare organizations and financing schemes	K6		
<b>2.0</b>	<b>Skills</b>			
2.1	Outline strategies for improving the quality of health care through policies	S2	Case Studies Independent studies	Written examination Blackboard evaluation
2.2	Participate in an active discussion of policies that impact healthcare	S2		
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Demonstrate teamwork and apply ethical standards in addressing health access inequalities to peers and stakeholders through a policy brief or policy memo	V1	Lectures Case Studies	In class evaluation

## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction: The Paradox of Excess and Deprivation	2
2.	Paying and Access to Health Care	4
3.	Reimbursing Health Care Providers	2
4.	How Health Care is Organized: Levels of Health Care and Health Delivery Systems	4
5.	Painful versus Painless Cost Control	4
6.	Mechanisms for controlling costs	4
7.	Quality of Health Care	4
8.	Prevention of Illness and Long-term care	2
9.	Medical Ethics and Rationing of Health Care	2
10.	Health Policies in KSA	2
<b>Total</b>		<b>30</b>



## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	Week 4	5%
2.	E learning activities	Week 6/10	15%
3.	Mid Term Examination	Week 8	20%
4.	Quiz 2	Week 12	5%
5.	Seminar	Week 13	5%
6.	Final Examination	Week 15	50%
<b>Total</b>			<b>100%</b>

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	1. Bodenheimer, T., & Grumbach, K. (2012). Understanding Health Policies (6th ed). McGraw-Hill. ISBN-13: 978-0071770521
<b>Supportive References</b>	1. Morone, J., Litman, T., & Robins, L. (2008). Health Politics and Policy. NY: Delmar Cengage Learning. ISBN-13: 978-1418014285 2. Feldstein, P. (2011). Health Policy Issues: An Economic Perspective. Chicago, IL: AUPHA ISBN-13: 978-1567934182
<b>Electronic Materials</b>	1. The Robert Wood Johnson Foundation. Health Policy. 2. ( <a href="http://www.rwjf.org/en/topics/rwjf-topic-areas/health-policy.html">http://www.rwjf.org/en/topics/rwjf-topic-areas/health-policy.html</a> ) 3. Saudi Arabia. Ministry of Health Portal. MOH Publications 4. ( <a href="http://www.moh.gov.sa/en/Ministry/MediaCenter/">http://www.moh.gov.sa/en/Ministry/MediaCenter/</a> )
<b>Other Learning Materials</b>	1. Estes, C., Chapman, S., Dodd, C., & Hollister, B. (2012). Health Policy. Boston, MA: Jones & Bartlett Learning 2. ISBN-13: 978-0763797881 3. Milstead, J. (2011). Health Policy and Politics. Burlington, MA: Jones and Bartlett Learning 4. ISBN-13: 978-1449665098

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b>	Classrooms
<b>Technology equipment</b>	Data show projector Blackboard smart board Laptop computer





Items	Resources
	Computer based simulator
Other equipment	NA

#### F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students' assessment	Students Course Coordinator Program Leaders Examination revision committee	Direct /indirect
Quality of learning resources	Course coordinatorPeer reviewer Examination revision committee	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

#### G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

